

Faculty Development Resources Curated by the UCSD Offices of CME and GME – 2023

This document contains a summary of many of the Faculty Development Resources available to our GME community. Please incorporate in whatever way makes sense for your faculty and programs. As always, feedback and thoughts are needed and welcome!

I. Live, Monthly Medical Education Grand Rounds and Journal Clubs

UCSDs Medical Education Grand Rounds and Journal Clubs occur monthly. Look for the email to sign up – and please spread the word by forwarding that information to your faculty.

II. Watch the recorded versions of any previous Med Ed Grand Rounds or Journal Clubs

Our archives (links below) contain Grand Rounds that cover a robust collection of topics. These can be watched by any of your faculty independently (please let them know that this resource is available). Alternatively, you can convert one of your regularly scheduled division meetings or division grand rounds into a faculty development session and use it to show one of the recorded sessions. Finally, you could opt to show a selected portion (e.g. a high yield, 10-minute segment) of one of the recorded Med Ed GRs at a division meeting, and then engage your faculty in a 5-10 Micro-Faculty Development facilitated discussion about applying the principles to your environment. These can be both efficient and effective.

MED ED Grand Rounds Archives:

<https://vimeo.com/showcase/8602244>

Password: UCSD_MEGR

Med Ed Journal Club Archives:

Video Link: <https://vimeo.com/showcase/9351417>

Password: UCSD_MEJC

III. Brief educational videos (AMA and locally produced)

The AMA Faculty Development workshops can be accessed from this open access link [AMA Academic Coaching in Medical Education Video Series](#). This series consists of nine, brief videos (~10 minutes) that cover the following topics:

- Coaching basics
- Relationship building
- Portfolio coaching
- Skills coaching
- Well-being coaching
- Coaching the struggling learner
- Coaching the excelling learner
- Coaching the disengaged learner
- Appreciative inquiry model

These can be used for individual viewing by your faculty (you'll need to let them know about this resource). Alternatively, the videos could be utilized as part of "Micro Faculty Development" – where they're viewed as a group during (for example) monthly division meeting. After watching the video together, a faculty member in your division with interest can lead a facilitated dialogue, discussing how the content applies in your clinical/teaching space. The entire activity could take 10-15 minutes.

You can also utilize a 10 minute "Teaching on the Fly" video put together by UCSD's Dr. Krishelle Marc-Aurelle (Division of Perinatology). It's available on [UCSD's GME Education Pulse page](#). Then click on the "Faculty Development Resources" tab. This video can be used as part of a "Micro Faculty Development" session as described above - or viewed by your faculty independently

IV. Invite a UCSD faculty member with faculty development expertise to speak as part of Department or Division Grand Rounds or a Med Ed Retreat.

The following is a list of core faculty development topics, along with the names of UCSD faculty with expertise in these areas. It's broken into broad topics, with more detailed descriptions provided beneath many of the named faculty.

You can reach out to anyone on the list and discuss if they might be available to deliver content at a Division/Department Grand Rounds or retreat. Their availability is not guaranteed – so you'll need to discuss the possibilities directly with them.

Academic Career Success, Skills for Getting a Job

Karen Van Hoesen (EM):

- Career advancement, National Center for Leadership in Academic Medicine (NCLAM)

Steve Koh (Psychiatry):

- Overview of Private Practice

Kristen Cadenhead (Psychiatry):

- When and How to say "no"

Neil Swerdlow (Psychiatry):

- Building a National Reputation
- Disseminating your Work to a Broader Audience

Marc Norman, Ph.D., Lisa Eyler, Ph.D. (Psychiatry):

- Self-Promotion & Networking in Academic Medicine: Barriers, Incentives, and Strategies

Ellen Lee, M.D., Greg Light, Ph.D., Desiree Shapiro, M.D., Mark Bondi, Ph.D., Amy Jak, Ph.D.:

- Navigating Career Transitions

Niloo Afari (Psychiatry):

- How to give a Job Talk

Sonya Norman, Ph.D (Psychiatry):

- Negotiation and Communication Strategies for Women

Sarah Merrill (Family Medicine):

- Engaging in the National Center for Leadership in Academic Medicine (NCLAM)

Trish Santos (Endocrinology):

- Creating an educator's portfolio

Brian Kwan (Hospital Medicine):

- Academic promotion
- Joann Trejo (Faculty Affairs)
- NCLAM

Active Learning

Charlie Goldberg (Hospital Medicine)

Scott Mullaney (Nephrology):

- Gamification and other approaches to teaching in an engaging fashion
- Evidence on Learning Styles

EB Sladek (Geriatrics) (other w escape room expertise – Sean Kenmore, Tyler Woodell):

- Escape Rooms

Deena Rifkin (Nephrology):

- Interactive lecture techniques

Steve Schneid (School of Medicine) and Katharina Brandl (School of Medicine):

- Integrating technology with teaching

Steve Schneid (School of Medicine):

- Team based learning

Bedside/Clinical Teaching

Steve Hayden (EM)

Charlie Goldberg (Hospital Medicine)

Supraja Thota (Hospital Medicine)

Chris Cannavino:

- “The 7 Habits of Highly Effective Medical Educators” that is an overview of clinical teaching when working with trainees

Communication

Carla Marienfeld (Addiction Medicine):

- Motivational Interviewing

Charlie Goldberg (IM):

- Communication challenges in the clinical environment
- Working with today's learners
- Embracing difficult patient encounters

Ian Jenkins (HM)

- CANDOR Program Responding to adverse clinical events

Deena Rifkin (Nephrology):

- Teaching through use of literature/creative writing/essays

Clinical Reasoning

Charlie Goldberg (Hospital Medicine)

Michelle Daniel (EM)

Lectures and Classroom Innovations

Charlie Goldberg (Hospital Medicine)

- How to create and deliver a lecture

Trish Santos (Endocrinology)

Bob Owens (Pulmonary, Critical Care and Sleep Medicine):

- How to create and deliver a grand rounds presentation

Scott Mullaney (Nephrology)

Katharina Brandl (OESS)

Sean Evans (Neurology):

- lecture development

Curriculum Development

Jess Mandel (Pulmonary and Critical Care)

EB Sladek (Geriatrics)

Steve Schneid (School of Medicine)

Sean Evans (Neurology):

- Course design

Kama Guluma (EM):

- Course Design
- Teaching approaches that are effective for today's students

Chris Cannavino: "The 7 Habits of Highly Effective Medical Educators" that is an overview of clinical teaching when working with trainees

Equity, Diversity and Inclusion Related

Kyung (Kay) Rhee (Pediatrics)

- DEI issues in Academic Pediatrics (gender disparities in leadership positions, lack of URiM in Peds or in certain fellowships, etc) and the Anti-Bias work that needs to be done to change these issues
- Microaggression talk/workshops (with colleagues like Atim Ekpenyong).
- Food Insecurity efforts and research
- Healthy Equity Rounds with our Resident Diversity collaborative. Past topics included Pain management in Sickle Cell patients

Atim Ekpenyong (Pediatric EM)

- Experience with implementation of Holistic processes in recruitment
- Family mentorship
- A few topics that I have worked on with other trainees:
- Introduction of health equity rounds
- Using simulation to train microaggression response for residents
- Coming soon: Introduction of antiracism Pedagogy in Graduate Medical Education

Jacob Bailey (Pulmonary Critical Care):

- Holistic Application Review

DJ Gaines (Hospital Medicine):

- Words Matter—Patient First Language - Acknowledging and addressing bias in the clinical encounter

Crystal Cene (IM)

- Range of DEI content

Charlie Goldberg (IM):

- Responding to episodes of mistreatment by patients

Evaluation and Assessment

Ali Farkhondehpour (Hospital Medicine)

- Reporter, Interpreter, Manager, Educator (RIME) framework and Competencies

Megan Sebasky (Hospital Medicine)

- RIME framework and Competencies

Rob MacAulay (Sim Center)

- Standardized patient encounters, OSCEs, clinical assessments

Rechell Rodriguez (General Internal Medicine):

- RIME framework

Stacy Charat (GIM)

- OSCEs

- Working within educational consortia

Steve Schneid (School of Medicine)

Sean Evans (Neurology):

- Test writing

Feedback

Bernice Ruo (General Internal Medicine)

Ali Farkhondehpour (Hospital Medicine)

Megan Sebasky (Hospital Medicine)

Rechell Rodriguez (General Internal Medicine)

Brian Kwan (Hospital Medicine)

Leadership

Jess Mandel (Pulmonary and Critical Care)

Scott Mullaney (Nephrology)

Steve Hayden (EM)

Simerjot Jassal (General Internal Medicine)

Deena Rifkin (Nephrology):

- Leadership, advancement and family

Mentorship

Mark Hepokoski (Pulmonary and Critical Care)

- Mentorship and Menteeship

Steve Hayden (EM)

Kyung (Kay) Rhee (Pediatrics)

Bernice Ruo (General Internal Medicine):

- Mentoring - More than a traditional dyad

Simerjot Jassal (General Internal Medicine)

Jess Mandel (Pulmonary and Critical Care)

Bob Owens (Pulmonary and Critical Care):

- Career development awards/grantsmanship

Joann Trejo (Faculty Affairs)

Outpatient clinic teaching

Helen Wang (Pediatrics)

Stacy Charat (General Internal Medicine)

Trish Santos (Endocrinology)

Procedural Skills Teaching

Preetham Suresh (Anesthesia, Simulation)

Dan Crouch (Pulmonary and Critical Care)

Patient Safety and Quality Improvement

Check out [UCSD's Growing Collection of Ted-Type Talks and other Activities](#) related to PSQI

Greg Seymann (Hospital Medicine)

- Overview of PSQI tools and approaches for UCSD GME programs

Jack Temple (Hospital Medicine):

- Integrating quality improvement into our practice

Heather Pierce (Pediatric Hospital Medicine)

Erin Fisher (Pediatric Hospital Medicine)

Jack Temple (Hospital Medicine)

Ian Jenkins (Hospital Medicine)

Reading the Medical Literature

Connie Benson (Infectious Diseases)

Remediation and Working with the Troubled Trainee

Simerjot Jassal (General Internal Medicine)

David Bazzo (Family and Sports Medicine):

- Physician assessment

Research and Publishing

Atul Mulhotra (Pulmonary and Critical Care):

- Engaging residents in research

- Pathways to publication.

Michelle Daniel (EM):

- Scholarship in Medical Education

- Systematic Reviews

Brian Kwan (Hospital Medicine):

- Scholarship in Medical Education

Small Group Teaching

Helen Wang (Pediatrics)

Charlie Goldberg (Hospital Medicine)

Dan Crouch (Pulmonary Critical Care)

Roopali Gupta (Geriatrics)

Social Media and Medical Education

Darcy Wooten (Infectious Diseases)

Stanford Teaching Curriculum

Rechell Rodriguez (General Internal Medicine):

- An open access series (requires sign-up) for faculty covering core skills for educators

Survey Design

Darcy Wooten (Infectious Diseases)

Stacy Charat (General Internal Medicine)

Teaching Trainees to Teach

Supraja Thota (Hospital Medicine) (also, Sean Kenmore and Constance Chace):

- Creating a Resident as Clinician Educator (RACE) Program

Darcy Wooten (Infectious Diseases) and Erica Lin (PCCM)

- Creating a Program to Develop Teaching Skills for Fellows (FACE)

Teaching environment

Bernice Ruo (General Internal Medicine):

- Creating an optimal teaching environment

Wellness

Susan Laubach (Psychiatry)

Krishelle Marc-Aurette (Neonatology):

- Creating safe work environments

Kristen Cadenhead (Psychiatry):

- Work-Life Balance/Integration

Alan Shahtaji (Family and Sports Medicine):

- Physician wellness and Exercise

Ken Taylor (Family and Sports Medicine) Physician wellness:

- Exercise is medicine

Isabel Newton (Interventional Radiology)

Connie Chace (Hospital Medicine):

- Growth mindsets

Dan Lee (Anesthesiology):

- Assessments
- Physician Well Being
- HEAR program

Writing-Up Case Reports

Vineet Gupta (Hospital Medicine)

Lawrence Ma (General Internal Medicine, Pediatrics)

Zoom Teaching, Distance Learning
Scott Mullaney (Nephrology)
Darcy Wooten (Infectious Diseases)