

Poster	Poster Category	Abstract Title	Presenter(s)	Department	Co-Authors
1	Work in Progress	Structured Attending Student Clinical Immersion: A Competency-Based Bridge Between Preclinical Education and Clerkship Performance	Anna Gelberg Jenna Klubrick Marea Gordon	Medicine	Marea Gordon, Akshat Kumar, Jenna Klubnick, Arthi Balu
2	Work in Progress	Developing a Resident-as-Teacher Inpatient Curriculum in Family Medicine: Implementation and Early Lessons	David Mata	Family Medicine	Julia McPherson
3	Work in Progress	Intro to Pediatrics: A Pre-Clinical Elective	Gita Golonzka	UC San Diego School of Medicine	Christopher Cannavino
4	Work in Progress	Medical Education on Pediatric Inpatient Pulmonology	Jackson Fein	Pediatrics	Sophia Karandashova, Aparna Rao, Christopher Cannavino
5	Work in Progress	IMPACT: Preliminary Findings from a Student-Led Structured Research Mentorship Program for First-Year Medical Students	Mikaila Reyes, MAS	Medicine	James D. Murphy, Soo Park
6	Work in Progress	Using Virtual Reality to Practice Pulsed-Dye Laser Technique for the Treatment of Vascular Lesions	Savannah Bush, BS	Dermatology	David Schairer
7	Work in Progress	Promoting Primary Care: A Novel Third-Year Medical Student General Internal Medicine Mini-Clerkship Utilizing a One-Minute Preceptor Model	Tanner Slayden	Medicine	Jeanette Schnierle, Ottar Lunde, Deanna Hill
8	Work in Progress	Medical Uncertainty Education Workshop	Allison Lynch, MD Julie Celebi, MD Lesley Wilkinson, MD	Family Medicine, University of California San Diego	Julie Celebi, Lesley D. Wilkinson
9	Work in Progress	Implementing AI-Assisted Grading for Interstation OSCE Clinical Reasoning Tasks: A Pilot Innovation	Julia Lu	Internal Medicine	Brian J. Kwan, Thejas Kamath, Brian K. Kwan
10	Curriculum Innovation	Residency Houses: A Wellness and Mentorship Initiative	Ambur Staab, MD Laura Wolfe, MD	Pediatrics	Laura Wolfe, Mamata Sivagnanam
11	Curriculum Innovation	Preparing to Care: A Curriculum for Teaching Pre-Visit Agenda Setting and Clinical Reasoning Using Open Evidence and AI-Assisted Tools	Hanna Richkind, MS3 David Bittleman, MD	Internal Medicine	Hanna Richkind
12	Curriculum Innovation	Building Belonging in Residency: A Resident-Led Identity and Empowerment Workshop in Family Medicine	Edgar Geronimo Yap Jr., MD, MA Colin Boehnlein, MD Julia McPherson, MD	UC San Diego Health Department of Family Medicine	Colin Boehnlein, Courtney Barbato, Julie McPherson
13	Curriculum Innovation	EMBRACE Counseling Project: Feedback tool to improve Family Counseling in New Diagnosis of Congenital Heart Disease.	Elizabeth LaSalle, MD	Cardiologist	Heather Sun MD, Aamisha Gupta, Juliana Gomez-Arostegui
14	Curriculum Innovation	Sharing the Diagnosis of Functional Neurological Disorder: Multi-center Implementation of a Simulation Curriculum	Eshita Shah	Neurosciences	Lucy Morse, Adriana Sari, Adrienne Keener, Allan Wu, Caitlin Mulligan
15	Curriculum Innovation	Simulation-Based Education to Promote Health Equity and Practice Inclusive Communication in High-Acuity Scenarios	Jeanette Schnierle	Internal Medicine and Pediatrics	A. Anylika Delerme
16	Curriculum Innovation	Stress Test: A Ward-Based Model for Teaching EKG Interpretation	Kevin Paternostro	Department of Medicine	Sean Kenmore
17	Curriculum Innovation	Enhancing Trainee Education to Improve Care for Pediatric Patients with Overweight and Obesity: Addressing Knowledge Gaps, Weight-Based Stigma, and Patient-Centered Communication.	Lauren Nichols	Pediatrics	Jennifer Yu
18	Curriculum Innovation	Implementation of an Innovative Billing and Coding Curriculum in an Internal Medicine Resident Clinic	Melissa Wong, MD	Internal Medicine	Unna Albers
19	Curriculum Innovation	The implementation of a formal didactics series on neurological emergencies for PGY-2 neurology residents	Nidhila Masha	Neurology	Dominic Ferrey, Leena Kansal, Victoria Wu
20	Curriculum Innovation	Development of a Psychiatry Didactic Curriculum for the Internal Medicine Residency at UC San Diego	Sargis Manukyan, BS	Psychiatry	Alisse Singer, Sargis Manukyan, Alice Ing, Kristin Beizal, MD
21	Curriculum Innovation	Cultivating Mindful Practice to Enhance Accuracy in the Pediatric Cardiac Physical Exam- An Education Model within the Mindful Bedside Rounds Program	Rithik Reddy	Pediatrics	Juliana Gomez-Arostegui

22	Curriculum Innovation	Understanding the Gap: Parkinson's Disease Education for the Primary Care Physician	Sophia Raefsky	Neurology	Caitlin Mulligan
23	Curriculum Innovation	Meeting Patients Where They Are: A Mobile Health Equity Curriculum Integrated with a Community Mobile Health Service Elective	Sriram Ambadi	UCSD School of Medicine	Martha Gonzalez, Gerald Tolbert, Crystal Cene
24	Curriculum Innovation	Enhancing pediatric onco-critical care: a transnational workshop in the U.S-Mexico border region	Valerie Vernot	Pediatrics	Angelica Martinez, Magdalena Perez, Gabriela Aguiar, Maribel Ramirez, Rebeca Rivera-Gomez, Jeremy Landeo, William Roberts, Leidy Tovar-Padua, Paula Aristizabal
25	Curriculum Innovation	Leveraging Community-Based Dementia Simulation Training for Interprofessional Health Professions Education	Roopali Gupta, MD Mindy Baker	Internal Medicine	Mindy Baker, Lindsey Yourman, Jennifer Reichstadt
26	Curriculum Innovation	Psychological Safety and Compassion in Ob/Gyn Residency	Emily Yang	Ob/Gyn	Maureen Ries, Gladys Sandy Ramos
27	Curriculum Innovation	Enhancing Resident Feedback through Foundational Relationships: Addressing Time Limitations and Satisfaction	Emily Yang	Ob/Gyn	Maureen Ries, Gladys Sandy Ramos
28	Research	Association between Introversion and Psychiatry Clerkship grades	Emily Yang	Ob/Gyn	David Klein daklein@health.ucsd.edu
29	Curriculum Innovation	A Novel Interdisciplinary Practice Pages Exercise Designed for 4th year medical students at UCSD	Rachna Subramony	Emergency Medicine	
30	Research	Improving Cricothyrotomy Readiness: A Comparison of Ultrasound and Manual Palpation for CTM Identification in Trainees	Rachna Subramony	Emergency Medicine	Carolyn Clark, Rachna Subramony
31	Research	When Our Words Matter Most: Improving Skill in Challenging Conversations for Pediatric Hematology-Oncology and Critical Care Fellows	Art Kulatti	Pediatrics	Jennifer Yu, Aarti Patel, Helen Harvey, Gary Buckholz
32	Research	Developing Clinical MVPs with The Mentor Clinician Program for Residents: Coaching Pediatric Interns Through Their Rookie Year	Caitlin Toney, MD	Pediatrics	Aarti Patel, Begem Lee, Kyung Rhee, Mamata Sivagnanam, Amanda Dube, Shannon Kadlec, Maria Huang, Chris Cannavino
33	Research	Insights into Curricular Modifications, Burnout and Empathy in Medical Educators	Ida Wong-Sefidan	Medicine	Erin Gourley Reid, Ida Wong-Sefidan
34	Research	Medical Television Drama as a Tool for Teaching Integrative Oncology Communication	Karen Resnick	Medicine	Tali Azenkot, Karen Resnick, Ida Wong-Sefidan, Sam Siegel
35	Research	Bridging Neurobiology, Medical Education, and Collaborative Team Science: A Review of Neurodidactics for Teaching Empathy and Compassion in Adult Clinical Learners	Angelina van Dyne, MA	Department of Psychiatry	Federica Klaus, Angelina van Dyne, Ashley N. Sutherland, Kimberly Center, Nicole P. Mirabadi, Lisa T. Eylar
36	Research	RACEing to Create Individualized Curriculum: A Qualitative Study on the Impact of a Residents as Clinician Educators (RACE) Track on Residents Individualized Curriculum	Gina Allyn	Pediatrics	Christopher Cannavino, Jennifer C. Yu
37	Research	Resident Perceptions of Pediatric Subspecialty and Primary Care Interest Groups	Jamie Klapp	Pediatrics	Gina Richardson, Milan Amin, Katherine Raja, David McCulley
38	Research	Mentorship Matters: Enhancing Connectedness for Mentor-Mentee Pairings in a Pediatric Residency Program	Lisa Mondzelewski Mamata Sivagnanam	Pediatrics	Mamata Sivagnanam
39	Research	Painting or Tattooing? A Comparative Study of Body Painting and Temporary Tattoos for Learning Surface Anatomy in an Intensive Undergraduate Anatomy Course	Megan Tran-Heflinger	Anatomy	Geoffroy Noel
40	Research	Implementing a Health Equity Initiative in the Neonatal Intensive Care Unit	Shiyu Sherry Bai-Tong	Pediatrics	Katherine Nyman, Pamela Del Rosario, Nana Matoba
41	Research	ACEing the Clinician Educator Career Pathway: The effects of a multi-disciplinary, multi-learner-level Academy of Clinician Educators (ACE) course on confidence in teaching skill and professional identity as a clinician educator	Jennifer Yu	Pediatrics	Gina Allyn, Patricia Ruiz, Christopher Cannavino
42	Research	Mentorship in Medical Education: Enhancing Empathy and Patient-Centered Care in Pediatric Clinical Clerkships	Jennifer Yu	Pediatrics	Hoda Soltani, Chris Cannavino
43	Research	A Lean-Based Redesign of the Surgery Clerkship: Development of a Transferable Framework with Preliminary Impact Data	Ken Feb, MS3	Department of Surgery	Perez, Sean; Cox, Kristin; Sanghvi, Parag; Yashar, Catheryn; Clary, Bryan; Coffey, Charles; Baumgartner, Joel; Reeves, Jeff