

SYMPOSIUM FOR INNOVATION IN MEDICAL EDUCATION

May 15, 2026
1:30 - 4:30 PM

Recognizing and Responding to Human Trafficking

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Elizabeth Chang, MD, Rachel Bryant*

The purpose of this workshop, which presents human trafficking as a public health issue, is to equip health professional students on the front lines of medical care to recognize the signs of labor and sex trafficking among their patients. By learning through simulation and role-play, participants will learn how to adopt a trauma informed lens when seeing all patients.

Training the Trainers: Communication Skills Workshops

Art Kulatti, MD

Communication skills training can be most successful with strong engagement of the participants. Through an interactive experience, learners will both participate in and discuss what makes a highly engaging communication skills workshop. Using the framework of the Communication Skills Curriculum workshop for Pediatric ICU and Pediatric Hematology-Oncology fellows as an example, learners will experience the multi-modal activities (interactive warm-up, paired exercises, brief didactics, role play) and debrief and discuss the value of each activity from the lens of the instructor.

AI in Action: Enhancing Pediatric Medical Education

Helen Harvey, MD

Interact with and learn to differentiate between AI tools such as Gemini, Claude, MedEdMentor, and Google LM Notebook through a guided demonstration and reflect on its potential value. By the end of this workshop, the goal is to be able to describe practical applications of AI in medical education and apply educational theory to structured AI-assisted lesson planning and curriculum development.

Building A Dream Team: Fostering Psychological Safety and Dynamic Collaboration

Ami Doshi, MD, Julie Celebi, MD, Rachna Subramony, MD

Examine how team dynamics and psychological safety impact physician wellbeing, professional fulfillment, and career longevity. Healthcare providers who work in psychologically safe, high-functioning teams experience reduced burnout, greater job satisfaction, and improved resilience. By equipping participants with practical tools to build trust, embrace vulnerability, and foster dynamic collaboration, this workshop moves from insight to impact. This workshop is highly interactive, featuring medical improv exercises, small group activities in pairs and teams, communication drills, real-time feedback sessions, and individualized action plan creation with peer sharing.

Everyday Feedback: Tips for Regularly Incorporating Feedback Into Your Clinical Teaching

Charlie Goldberg, MD

This workshop will focus on everyday formative feedback - which are the in person, close to the moment comments that are most impactful in terms of shaping future behavior. We'll review core features of effective feedback and how to deliver it - focusing on both the positive and corrective comments that are typical in our day-to-day teaching interactions. The workshop will leverage video to highlight best and sub-optimal practices. In addition, participants will be asked to contribute thoughts and reflections based on their own experiences, as well as engaging in paired role plays. It will be useful to anyone who's engaged in the teaching and learning environment.