PEDIATRIC GRAND ROUNDS
A Continuing Medical Education Program

September 25, 2020 – June 25, 2021
Fridays – 8:30 a.m.
Education & Office Building (EOB) 1900
7960 Birmingham Way
San Diego, CA 92123

THE DEPARTMENT OF PEDIATRICS
UNIVERSITY OF CALIFORNIA, SAN DIEGO

And

Rady Children’s Hospital
San Diego

September 25, 2020
Gabriel G. Haddad, M.D.
Chairman, Department of Pediatrics
University of California, San Diego
Physician-in-Chief, Chief Scientific Officer
Rady Children’s Hospital – San Diego

Grand Rounds Organizing Committee
Hal Hoffman, MD • Elizabeth Ingulli, MD
Jeannie Huang, MD • Vy Ting

These lectures will offer the generalist and specialist pediatrician current information in the field of Pediatrics about the pathogenesis, diagnosis and treatment of children’s diseases.

Objectives: (ACGME competencies)
➢ Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
➢ Demonstrate application of scientific methodology to clinical situations
➢ Know and apply the basic sciences which are appropriate to your discipline
➢ Demonstrate effective communication skills with patients, families and professional associates

Accreditation and Disclosure
The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Diego School of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural Competency
This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables health care professionals or organizations to care effectively for patients from diverse cultures, groups and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient’s primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at http://cme.ucsd.edu.

Faculty Disclosure
It is the policy of the University of California, San Diego School of Medicine to ensure balance, independence, objectivity and scientific rigor. All persons involved in the selection, development and presentation of content are required to disclose any real or apparent conflicts of interest. All conflicts of interest will be resolved prior to an educational activity being delivered to learners through one of the following mechanisms: 1) altering the financial relations with the commercial interest, 2) altering the individual’s control over CME content about the products or services of the commercial interest, and/or 3) validating the activity content through independent peer review. All persons are also required to disclose any discussion of off-label/unapproved uses of drugs or devices. Persons who refuse or fail to disclose will be disqualified from participating in the CME activity.