Faculty Development Resources
Curated by the UCSD Offices of CME and GME – 2023

This document contains a summary of many of the Faculty Development Resources available to our GME community. Please incorporate in whatever way makes sense for your faculty and programs. As always, feedback and thoughts are needed and welcome!

I. Live, Monthly Medical Education Grand Rounds and Journal Clubs

UCSDs Medical Education Grand Rounds and Journal Clubs occur monthly. Look for the email to sign up – and please spread the word by forwarding that information to your faculty.

II. Watch the recorded versions of any previous Med Ed Grand Rounds or Journal Clubs

Our archives (links below) contain Grand Rounds that cover a robust collection of topics. These can be watched by any of your faculty independently (please let them know that this resource is available). Alternatively, you can covert one of your regularly scheduled division meetings or division grand rounds into a faculty development session and use it to show one of the recorded sessions. Finally, you could opt to show a selected portion (e.g. a high yield, 10-minute segment) of one of the recorded Med Ed GRs at a division meeting, and then engage your faculty in a 5-10 Micro-Faculty Development facilitated discussion about applying the principles to your environment. These can be both efficient and effective.

MED ED Grand Rounds Archives:
https://vimeo.com/showcase/8602244
Password: UCSD_MEGR

Med Ed Journal Club Archives:
Video Link: https://vimeo.com/showcase/9351417
Password: UCSD_MEJC

III. Brief educational videos (AMA and locally produced)

The AMA Faculty Development workshops can be accessed from this open access link AMA Academic Coaching in Medical Education Video Series. This series consists of nine, brief videos (~10 minutes) that cover the following topics:

- Coaching basics
- Relationship building
- Portfolio coaching
- Skills coaching
- Well-being coaching
- Coaching the struggling learner
- Coaching the excelling learner
- Coaching the disengaged learner
- Appreciative inquiry model
These can be used for individual viewing by your faculty (you’ll need to let them know about this resource). Alternatively, the videos could be utilized as part of “Micro Faculty Development” – where they’re viewed as a group during (for example) monthly division meeting. After watching the video together, a faculty member in your division with interest can lead a facilitated dialogue, discussing how the content applies in your clinical/teaching space. The entire activity could take 10-15 minutes.

You can also utilize a 10 minute “Teaching on the Fly” video put together by UCSD’s Dr. Krishelle Marc-Aurelle (Division of Perinatology). It’s available on UCSD’s GME Education Pulse page. Then click on the “Faculty Development Resources” tab. This video can be used as part of a “Micro Faculty Development” session as described above - or viewed by your faculty independently.

IV. Invite a UCSD faculty member with faculty development expertise to speak as part of Department or Division Grand Rounds or a Med Ed Retreat.

The following is a list of core faculty development topics, along with the names of UCSD faculty with expertise in these areas. It’s broken into broad topics, with more detailed descriptions provided beneath many of the named faculty.

You can reach out to anyone on the list and discuss if they might be available to deliver content at a Division/Department Grand Rounds or retreat. Their availability is not guaranteed – so you’ll need to discuss the possibilities directly with them.

**Academic Career Success, Skills for Getting a Job**
Karen Van Hoesen (EM):
- Career advancement, National Center for Leadership in Academic Medicine (NCLAM)
Steve Koh (Psychiatry):
- Overview of Private Practice
Kristen Cadenhead (Psychiatry):
- When and How to say “no”
Neil Swerdlow (Psychiatry):
- Building a National Reputation
- Disseminating your Work to a Broader Audience
Marc Norman, Ph.D., Lisa Eyler, Ph.D. (Psychiatry):
- Self-Promotion & Networking in Academic Medicine: Barriers, Incentives, and Strategies
Ellen Lee, M.D., Greg Light, Ph.D., Desiree Shapiro, M.D., Mark Bondi, Ph.D., Amy Jak, Ph.D.:
- Navigating Career Transitions
Niloo Afari (Psychiatry):
- How to give a Job Talk
Sonya Norman, Ph.D (Psychiatry):
- Negotiation and Communication Strategies for Women
Sarah Merrill (Family Medicine):
- Engaging in the National Center for Leadership in Academic Medicine (NCLAM)
Trish Santos (Endocrinology):
• Creating an educator’s portfolio
  Brian Kwan (Hospital Medicine):
• Academic promotion
  Joann Trejo (Faculty Affairs)
• NCLAM

Active Learning
Charlie Goldberg (Hospital Medicine)
Scott Mullaney (Nephrology):
  • Gamification and other approaches to teaching in an engaging fashion
  • Evidence on Learning Styles
EB Sladek (Geriatrics) (other w escape room expertise – Sean Kenmore, Tyler Woodell):
  • Escape Rooms
Deena Rifkin (Nephrology):
  • Interactive lecture techniques
Steve Schneid (School of Medicine) and Katharina Brandl (School of Medicine):
  • Integrating technology with teaching
  • Team based learning

Bedside/Clinical Teaching
Steve Hayden (EM)
Charlie Goldberg (Hospital Medicine)
Supraja Thota (Hospital Medicine)
Chris Cannavino:
  • “The 7 Habits of Highly Effective Medical Educators” that is an overview of clinical teaching
    when working with trainees

Communication
Carla Marienfeld (Addiction Medicine):
  • Motivational Interviewing
Charlie Goldberg (IM):
  • Communication challenges in the clinical environment
  • Working with today’s learners
  • Embracing difficult patient encounters
Ian Jenkins (HM)
  • CANDOR Program Responding to adverse clinical events
Deena Rifkin (Nephrology):
  • Teaching through use of literature/creative writing/essays

Clinical Reasoning
Charlie Goldberg (Hospital Medicine)
Michelle Daniel (EM)
Lectures and Classroom Innovations
Charlie Goldberg (Hospital Medicine)
• How to create and deliver a lecture
Trish Santos (Endocrinology)
Bob Owens (Pulmonary, Critical Care and Sleep Medicine):
• How to create and deliver a grand rounds presentation
Scott Mullaney (Nephrology)
Katharina Brandl (OESS)
Sean Evans (Neurology):
• lecture development

Curriculum Development
Jess Mandel (Pulmonary and Critical Care)
EB Sladek (Geriatrics)
Steve Schneid (School of Medicine)
Sean Evans (Neurology):
• Course design
Kama Guluma (EM):
• Course Design
• Teaching approaches that are effective for today's students
Chris Cannavino: “The 7 Habits of Highly Effective Medical Educators” that is an overview of clinical teaching when working with trainees

Equity, Diversity and Inclusion Related
Kyung (Kay) Rhee (Pediatrics)
• DEI issues in Academic Pediatrics (gender disparities in leadership positions, lack of URiM in Peds or in certain fellowships, etc) and the Anti-Bias work that needs to be done to change these issues
• Microaggression talk/workshops (with colleagues like Atim Ekpenyong).
• Food Insecurity efforts and research
• Healthy Equity Rounds with our Resident Diversity collaborative. Past topics included Pain management in Sickle Cell patients
Atim Ekpenyong (Pediatric EM)
• Experience with implementation of Holistic processes in recruitment
• Family mentorship
• A few topics that I have worked on with other trainees:
• Introduction of health equity rounds
• Using simulation to train microaggression response for residents
• Coming soon: Introduction of antiracism Pedagogy in Graduate Medical Education
Jacob Bailey (Pulmonary Critical Care):
• Holistic Application Review
DJ Gaines (Hospital Medicine):
• Words Matter—Patient First Language - Acknowledging and addressing bias in the clinical encounter
Crystal Cene (IM)
• Range of DEI content
Charlie Goldberg (IM):
• Responding to episodes of mistreatment by patients

**Evaluation and Assessment**
Ali Farkhondehpour (Hospital Medicine)
• Reporter, Interpreter, Manager, Educator (RIME) framework and Competencies
Megan Sebasky (Hospital Medicine)
• RIME framework and Competencies
Rob MacAulay (Sim Center)
• Standardized patient encounters, OSCEs, clinical assessments
Rechell Rodriguez (General Internal Medicine):
• RIME framework
Stacy Charat (GIM)
• OSCEs
• Working within educational consortia
Steve Schneid (School of Medicine)
Sean Evans (Neurology):
• Test writing

**Feedback**
Bernice Ruo (General Internal Medicine)
Ali Farkhondehpour (Hospital Medicine)
Megan Sebasky (Hospital Medicine)
Rechell Rodriguez (General Internal Medicine)
Brian Kwan (Hospital Medicine)

**Leadership**
Jess Mandel (Pulmonary and Critical Care)
Scott Mullaney (Nephrology)
Steve Hayden (EM)
Simerjot Jassal (General Internal Medicine)
Deena Rifkin (Nephrology):
• Leadership, advancement and family

**Mentorship**
Mark Hepokoski (Pulmonary and Critical Care)
• Mentorship and Menteeship
Steve Hayden (EM)
Kyung (Kay) Rhee (Pediatrics)
Bernice Ruo (General Internal Medicine):
• Mentoring - More than a traditional dyad
Simerjot Jassal (General Internal Medicine)
Jess Mandel (Pulmonary and Critical Care)
Bob Owens (Pulmonary and Critical Care):
Career development awards/grantsmanship
Joann Trejo (Faculty Affairs)

**Outpatient clinic teaching**
Helen Wang (Pediatrics)
Stacy Charat (General Internal Medicine)
Trish Santos (Endocrinology)

**Procedural Skills Teaching**
Preetham Suresh (Anesthesia, Simulation)
Dan Crouch (Pulmonary and Critical Care)

**Patient Safety and Quality Improvement**
Check out [UCSD’s Growing Collection of Ted-Type Talks and other Activities](#) related to PSQI
Greg Seymann (Hospital Medicine)
- Overview of PSQI tools and approaches for UCSD GME programs
  Jack Temple (Hospital Medicine):
  - Integrating quality improvement into our practice
Heather Pierce (Pediatric Hospital Medicine)
Erin Fisher (Pediatric Hospital Medicine)
Jack Temple (Hospital Medicine)
Ian Jenkins (Hospital Medicine)

**Reading the Medical Literature**
Connie Benson (Infectious Diseases)

**Remediation and Working with the Troubled Trainee**
Simerjot Jassal (General Internal Medicine)
David Bazzo (Family and Sports Medicine):
- Physician assessment

**Research and Publishing**
Atul Mulhotra (Pulmonary and Critical Care):
- Engaging residents in research
- Pathways to publication.
Michelle Daniel (EM):
- Scholarship in Medical Education
- Systematic Reviews
Brian Kwan (Hospital Medicine):
- Scholarship in Medical Education

**Small Group Teaching**
Helen Wang (Pediatrics)
Charlie Goldberg (Hospital Medicine)
Dan Crouch (Pulmonary Critical Care)
Roopali Gupta (Geriatrics)
Social Media and Medical Education
Darcy Wooten (Infectious Diseases)

Stanford Teaching Curriculum
Rechell Rodriguez (General Internal Medicine):
- An open access series (requires sign-up) for faculty covering core skills for educators

Survey Design
Darcy Wooten (Infectious Diseases)
Stacy Charat (General Internal Medicine)

Teaching Trainees to Teach
Supraja Thota (Hospital Medicine) (also, Sean Kenmore and Constance Chace):
- Creating a Resident as Clinician Educator (RACE) Program
Darcy Wooten (Infectious Diseases) and Erica Lin (PCCM)
- Creating a Program to Develop Teaching Skills for Fellows (FACE)

Teaching environment
Bernice Ruo (General Internal Medicine):
- Creating an optimal teaching environment

Wellness
Susan Laubach (Psychiatry)
Krishelle Marc-Aurelle (Neonatology):
- Creating safe work environments
Kristen Cadenhead (Psychiatry):
- Work-Life Balance/Integration
Alan Shahtaji (Family and Sports Medicine):
- Physician wellness and Exercise
Ken Taylor (Family and Sports Medicine) Physician wellness:
- Exercise is medicine
Isabel Newton (Interventional Radiology)
Connie Chace (Hospital Medicine):
- Growth mindsets
Dan Lee (Anesthesiology):
- Assessments
- Physician Well Being
- HEAR program

Writing-Up Case Reports
Vineet Gupta (Hospital Medicine)
Lawrence Ma (General Internal Medicine, Pediatrics)
Zoom Teaching, Distance Learning
Scott Mullaney (Nephrology)
Darcy Wooten (Infectious Diseases)